

*I Mina'trentai Ocho Na Liheslaturan Guåhan*  
**BILL STATUS**

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	FISCAL NOTES	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	NOTES
252-38 (COR)	Tina Rose Muña-Barnes Vincent A. V. Borja Joe S. San Agustin Frank F. Blas, Jr.	AN ACT TO <i>AMEND</i> § 12106(h) OF CHAPTER 12, TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCREASING THE CAP ON CHARTER SCHOOLS FROM SEVEN (7) TO EIGHT (8) TO ADVANCE CAREER AND TECHNICAL EDUCATION THROUGH PARTNERSHIP WITH GUAM COMMUNITY COLLEGE.	12/31/25 3:41 p.m.						

***I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN***  
**2025 (FIRST) Regular Session**

**Bill No. 252-38 (COR)**

Introduced by:

Tina Rose Muña-Barnes  
Vincent A.V. Borja  
Joe S. San Agustin  
Frank F. Blas, Jr.

**AN ACT TO AMEND § 12106(h) OF CHAPTER 12, TITLE 17, GUAM CODE ANNOTATED, RELATIVE TO INCREASING THE CAP ON CHARTER SCHOOLS FROM SEVEN (7) TO EIGHT (8) TO ADVANCE CAREER AND TECHNICAL EDUCATION THROUGH PARTNERSHIP WITH GUAM COMMUNITY COLLEGE.**

**BE IT ENACTED BY THE PEOPLE OF GUAM:**

**Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan* finds that charter schools have become an integral and proven component of Guam's public education system, complementing traditional public schools through specialized instructional models. The demonstrated success of existing charter schools affirms that the charter school framework on Guam is sound and effective. Building upon this foundation, and without diminishing or detracting from the work of current charter schools, the Legislature finds that the statutory cap of seven (7) charter schools should be increased to eight (8) to expand educational opportunity and address emerging educational and workforce demands, particularly through Career and Technical Education.

1            *I Liheslaturan Guåhan* further recognizes that Guam’s future economic  
2 growth depends on cultivating a skilled local workforce capable of participating in  
3 diverse and expanding fields, including artificial intelligence, telecommunications,  
4 and other technology-driven and high-demand industries relevant to Guam’s  
5 strategic and economic potential. Career and Technical Education is essential to  
6 preparing students for these evolving workforce needs by providing industry-aligned  
7 skills that support timely workforce readiness.

8            Partnerships between secondary schools and postsecondary institutions  
9 improve student outcomes by creating clear and efficient pathways to industry  
10 certifications, degrees, and employment. The Guam Community College serves as  
11 Guam’s primary workforce development institution and possesses the facilities,  
12 expertise, and institutional capacity necessary to support an integrated secondary–  
13 postsecondary educational model.

14            While Career and Technical Education is already offered within Guam’s  
15 public high schools and existing charter schools, the Legislature finds that deeper,  
16 institutionally integrated partnerships with postsecondary institutions further  
17 strengthen student outcomes by creating seamless pipelines to industry  
18 certifications, associate degrees, and direct employment. Such an approach builds  
19 upon, rather than replaces, existing CTE offerings.

20            *I Liheslaturan Guåhan* further finds that utilizing the existing Guam  
21 Community College campus to house a charter high school is a fiscally responsible  
22 and efficient use of public resources. Embedding a high school within the  
23 community college environment promotes early exposure to postsecondary  
24 expectations, strengthens workforce pipelines, and integrates students into the  
25 broader educational and professional community.

26            It is the intent of *I Liheslaturan Guåhan* to increase the statutory cap on charter  
27 schools from seven (7) to eight (8) for the purpose of authorizing a charter school

1 with a primary focus on Career and Technical Education in partnership with the  
2 Guam Community College. It is further the intent of the Legislature that this charter  
3 school emphasize dual enrollment, credentialing, and workforce-aligned instruction  
4 to prepare students for high-demand careers and continued education, thereby  
5 expanding and diversifying Guam’s education landscape and strengthening the  
6 Territory’s long-term workforce development strategy.

7 **Section 2.** § 12106(h) of Chapter 12, Title 17, Guam Code Annotated, is  
8 amended to read:

9 “(h) The total number of Academy Charter Schools operating on Guam  
10 under this Chapter at any one (1) time shall not exceed ~~seven (7)~~ eight (8). At  
11 least two (2) Academy Charter Schools shall be an elementary school; at least  
12 one (1) Academy Charter School shall be a middle school; at least one (1)  
13 Academy Charter School shall be a high school; and at least one (1) Academy  
14 Charter School shall be a school servicing elementary and middle school  
15 students. An Academy Charter School applicant shall submit a written request  
16 to the Superintendent or the Guam Education Board to determine whether an  
17 available or suitable facility exists within the Department before the applicant  
18 submits its application to the Council. If a response is not provided within  
19 thirty (30) days of receipt of the request, the applicant may submit its  
20 application without said determination to the Council.”